

West Side Jt District #202

Franklin County

626 N West Side Hwy, PO Box 39, Dayton, ID 83232

Phone: (208) 747-3502 Fax: (208) 747-3705

Melvin E. Beutler, Superintendent

District Characteristics 2005-06

Fall Enrollment	555	Special Education:	
Average Daily Attendance.....	535	Special Education Students.....	61
State Ranking Per ADA.....	67	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	7
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	426
Number of Accredited Schools:		Free and Reduced Meals.....	297
Approved.....	3	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	354
High School Diplomas Regular.....	49	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

We are gathering information and contacting legislators to increase concurrent enrollment options for high school students in the state of Idaho. We currently offer a variety of college courses to our high school students and would like to see the options for courses and delivery increased. We are researching options for increasing our vocational and health profession options for our students.

School and career planning continue to be emphasized in the middle school and high school. Each student and parents meet with our counselor to make career and school plans that will see them through high school and beyond. High Schools that Work and Making Middle Grades Work will be implemented in the 06-07 school year.

Our elementary has completed our first year of the Open Court reading series. Our teachers are teaching with fidelity and focus groups are being used to meet the individual needs of students. We are researching options for a new math program.

Construction on our performing arts auditorium continues and plans are being made to build a competition quality track and update our stadium and facilities.

Progress Towards Meeting Goals

2005-06 Goals

90% of our students will be proficient in Reading, Language and Math as indicated by IRI and ISAT results.

High Schools That Work and Making Middle Grades Work key components will be reviewed and selected for high school and middle school implementation

Intervention will be available to all students that are not proficient as indicated by IRI and ISAT results.

Progress

89% of our students are proficient in reading, 87% of our students are proficient in Language, and 85% of our students are proficient in Math.

HSTW and MMGW inservice is scheduled for all staff Fall 06. Key high school and middle school faculty and administrators will attend Regional MMGW and HSTW conference in Jerome summer of 06.

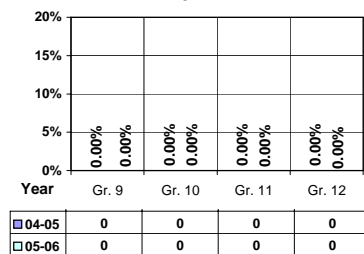
Before school Read Naturally Lab will service elementary students. Middle school and High School faculty members will be available to students before school. A math lab will be scheduled in the high school to address math remediation needs. After School clubs will provide targeted assistance to elementary and middle school students during the 06-07 school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.93%	47.75%	95.68%
Black	0.00%	0.18%	0.18%
Hispanic	1.08%	1.62%	2.70%
Nat. Amer.	0.54%	0.54%	1.08%
Asian/Pac	0.18%	0.18%	0.36%
Total	49.73%	50.27%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$404,009	11.62%	\$406,691	9.51%
Other Sources	109,842	3.16%	177,947	4.16%
State	2,949,483	84.83%	3,055,726	71.44%
Federal	13,533	0.39%	636,866	14.89%
Total	\$3,476,867	100.00%	\$4,277,230	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$106,814
Lottery Revenues.....	\$20,368
Technology Grant.....	\$36,703

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,973,118	63.50%		
M & O Support Services	1,121,051	36.08%		
M & O Other	13,286	0.42%		
Total M & O	\$3,107,455	100.00%	\$5,811	83
Total All Funds	\$4,310,772	100.00%	\$8,061	90

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$80,852,109	\$151,193	105
Total General M & O Levies	0.002829512		47
Total District Levies	0.004937979		23

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.90	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	18.10	14	Highest Salary on Schedule	\$48,159
Administrators	3.00	178	Average Elementary Teacher's Salary	\$40,598 55
Other Certified Staff	2.90	184	Average Secondary Teacher's Salary	\$41,125 71
Total Certified Staff	40.90	13	Superintendent's Salary	\$71,035 98
Total Non-Certified Staff	25.30	21		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



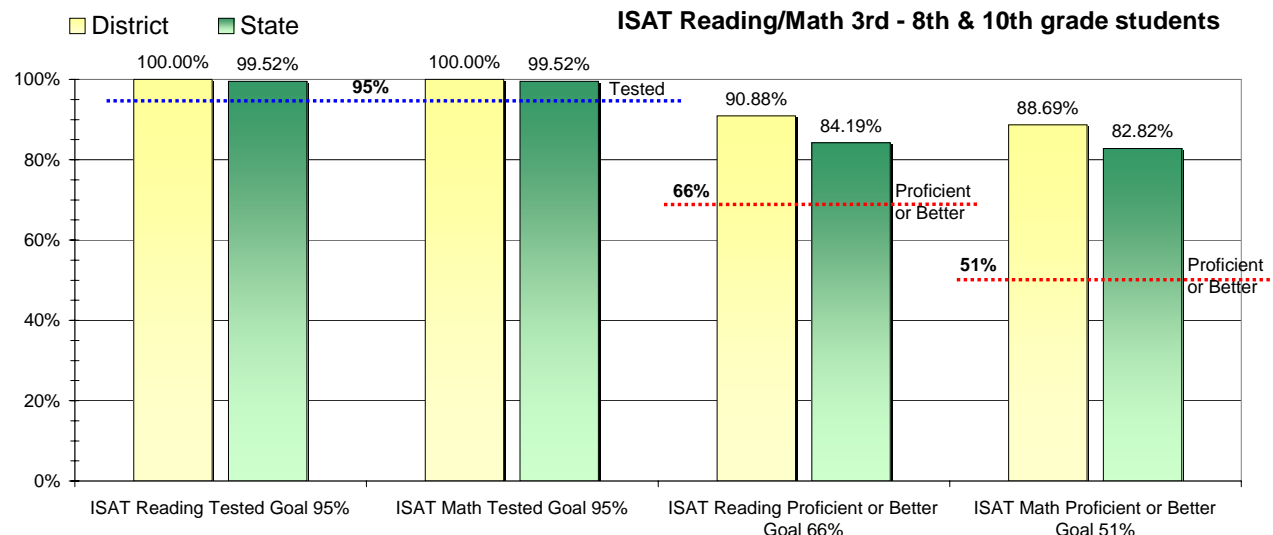
Adequate Yearly Progress and Assessment : 2005-06

Did West Side Jt District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that West Side Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
100%	100%	Met